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Title: An Intersectional Approach to Education

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Valentina Migliarini is a Lecturer (Assistant Professor) in Education Studies in the Education and Social Justice Department, School of Education, at the University of Birmingham in the UK. Her research focuses on increasing access to equitable education for students identified with disabilities and from migrant and forced migrant backgrounds in primary and secondary education.

Rahma Nur is one of the rare black teachers in Italian primary schools, as well as an award-winning poet and a writer of short stories. As a Somali Italian and disabled person, she is at the intersection of plurality from a cultural, linguistic, and ethnic point of view. Thanks to Razzismobruttastoria, Nur and Migliarini, with Annalisa Frisini (University of Padua) collaborated in the making of an “anti-racist toolkit for schools.”

Abstract: The video contribution brings together a leading scholar and a teacher/activist from Europe who adopt an intersectional approach to educational research and practice. Intersectionality illustrated how some people are subject to multiple inequalities how their experience is not just the sum of its parts (Steinmetz, 2020). The conversation recorded in the video attempts to answer the following questions: what does it mean to utilize an intersectional stance to research in the European context? How can intersectionality be used to disrupt systemic forms of oppression in the European context?

Keywords: equity studies, disability, bilingual special education, intersectionality

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